

The Citizen Letter

When They Learn To Read, Then . . .

**What Students Need
To Know
And How YOU Can
Make It Happen!**

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Our Families,
Religious Freedom,
and Country

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by David A. Norris to the
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What They Need To Know And How YOU Can Make It Happen!

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The War Against Our Youth and Nation

- The decline in our educational system might well be **“viewed as an act of war . . .”** by an **“unfriendly foreign power,”** the deconstruction of **“the moral and spiritual strengths of our people which knit together the very fabric of our society,”** states a report entitled *A Nation at Risk* by the National Commission On . . . Education. Published in 1983, this report remains the premier overview of public education which has continued to decline.
- Leftists now impose a militant, God-rejecting worldview over virtually all public school curricula for the soft sciences.
- Psychologists and educators have long understood that thought and behavioral patterns acquired in youth become the basis for adult motivation. Consequently, moral, social, and political concepts implanted during the time of mental immaturity not only effect their attitudes, but, once acquired, become dominant and unalterable in the adult.
- Curriculum in the hard sciences such as physics, chemistry, math, and engineering are not the problem. When people deviate from God's design, failure is unmistakable.
- In the soft sciences such as political science, journalism, literature, social studies, the arts, and history there is a problem because there is a lapse between the time when decadent values are taught and when the consequences become apparent in the lives of the students.
- **If harmful instruction is not detected for two or three generations, the time comes when the minds of so many have been defiled and it is too late to reverse the trend and save a nation.**

- People with evil intentions hate the mention of God in history because His Word points to the self-ruin caused by their atheistic doctrines of evolution and open-mindedness (moral relativism). Students who learn about God's care and grace come to respect the Bible and become self-reliant, happy citizens.
- Regardless of their positions as teachers, **good teachers have no more control over soft science curriculum than do parents.**
- Teachers nationwide are, in fact, choosing to protect their own children by sending them to private schools at over twice the rate that non-teacher parents do. (*The Tribune*, Ames, Iowa, October 11, 1995)

Masters of Deceit, the Enemies of God

- John Dewey, a published atheist, is the acknowledged father of today's system for public education.
- Although they are atheistic, those corrupting the soft sciences in government schools claim variously to be Christians, secular humanists, progressives, moderates, and liberals. They regard themselves to be the supreme beings of the universe and seek to force their atheistic beliefs upon others by suppressing any awareness of God and moral law.
- Fraudulently concealed by their claim to be the champions of academic freedom, leftist teachers and professors reject the use of textbooks which support traditional American values. Instead, they promote sensuality, disrespect for parents, and revisionist history.
- Shown in the book *Lasting Success* is a picture of John Dewey presenting an award to Margaret Sanger, Humanist of the Year in 1967 and a founder of Planned Parenthood. Sanger founded the publication, *The Woman Rebel*, whose slogan was, "No Gods! No Masters!" Her first edition denounced marriage as a "degenerate institution" and sexual modesty as "obscene prudery." (The documentation for quotations in this booklet is included in the book *Lasting Success*.)
- The strategy of secular elitists is to alter the thinking and control the lives of ordinary Americans. Their tactic is to remove belief in morality as a principle for personal conduct, government, education, and the law.

Moral Boundaries Rejected

- Quoting the enemy, "**NOT ONLY MUST school teachers and principals be exemplars of OPEN-MINDEDNESS AND FREE INQUIRY, but, severally and collectively, they must be prepared to PROCLAIM their FAITH in that OPEN-MINDEDNESS [moral relativism] AND FREE INQUIRY. Here we must hearken to Dewey: '[T]he administrator will realize that public education is essentially education of the public: directly through the teachers and students . . . IN THE TRANSFORMATION OF SOCIETY.'**" (Cited in *Foundations of American Education*, Allyn & Bacon, Inc., 1970, 192.)
- Secularists now controlling behavioral instruction in government schools demand that the atheistic theory of evolution have religious exclusivity. Imposing this doctrine for life's origin, meaning, and purpose destroys religious liberty. And it contains **ABSOLUTELY NO BASIS** for human equality and unalienable rights which are superior to the rights claimed by elitists, secularists, and governments.

- William Channing wrote: "Erase all thought and fear of God from a community, and selfishness and sensuality would absorb the whole man. Appetite knowing no restraint, and poverty and suffering having no solace or hope, man would trample in scorn on the restraints of human laws."
- "Say unto them, As I live, saith the Lord GOD, I have no pleasure in the death of the wicked; but that the wicked turn from his way and live: turn ye, turn ye from your evil ways; for why will ye die . . .?" Ezekiel 33:11a.
- When moral absolutes are thought to be out of date, confusion and delusion prevail. "Woe unto them that call evil good, and good evil; that put darkness for light, and light for darkness; . . .! Woe unto them that are wise in their own eyes, . . .! Which justify the wicked for reward, and take away the righteousness of the righteous from him! Therefore as the fire devoureth the stubble, and the flame consumeth the chaff, so their root shall be as rottenness, and their blossom shall go up as dust: because they have cast away the law of the LORD of hosts, and despised the word of the Holy One of Israel" Isaiah 5:20-21, 23-24.

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- Atheists who gained a solid footing in our universities in the 1930s and public schools in the 1960s are little more than one percent of the American population and less than ten percent of the teachers in the soft sciences.

Citizenship Paralysis Must End

Why is it difficult for so many to accept the fact that there are professors and teachers in our midst who are misleading students and betraying America?

- We have been accustomed to morality and forthrightness as the norm. Rather than being shielded by the law and judges, teachers in the past who encouraged degenerate lifestyles were exposed and fired.
- This devotion to responsible liberty has been part of the American mind since the pilgrims landed at Plymouth in 1620.
- Tolerance towards leftist militants is the result of our failure to comprehend the evil inherent in the atheistic worldview. When we observe leftist teachers without knowing their pretext for DECEPTION, our conclusions about them are wrong and PARALYTIC.
- From their perspective, man has no soul and the God of Creation must not exist. Sir Arthur Keith, a leading evolutionist of the twentieth century, states: "Evolution is unproven and unprovable. We believe it because the only alternative is special creation, and that is unthinkable." (Quote found in several publications; a similar statement by D. M. S. Watson appeared in *Nature*, vol. 124, August 10, 1929, 231-234.)
- Secular militants insist that people who believe in morality and self-government are contaminated and, like sick animals, must be cured of their wretched disease.
- We have the names of Hitler, Stalin, and Mao Tse Tung to remind us how belief in OPEN-MINDEDNESS (moral relativism) and atheistic EVOLUTION can impact human behavior.
- When contemporary liberals are confronted by opposing views based upon the Judeo-Christian principles of right and wrong, they are insulted, emboldened, and angry.

- The secularists' logic of purifying the masses bestows upon them the “righteous” duty to be mean-spirited and even worse in order to subdue and control the people.

The Seat of Betrayal: A Defiled Judiciary

- Dewey and his converts who are now serving as judges, **themselves the victims of leftist indoctrination**, have overridden the citizens’ legislators (the *U.S. Constitution*) and arbitrarily made their opinions to be the law.
- Liberal judges have by-passed precedent for laws of the most fundamental nature, laws which empower the people to control the choice of teachers and curriculum to be taught through the superintendents who are employed to administer our schools.
- **The laws of a nation have a SIGNIFICANT influence on the morality of its citizens because laws can either restrain evil or encourage it. The law, whatever it is, teaches the people about what the government believes to be acceptable conduct.**
- **Advantaged by the leftist judiciary with tenure guarantees which are superior to the rights of taxpayers, teachers with evil intent have been freed to attack belief in God, the family, and morality with impunity.** This capitulation to Satan’s hosts in their war against responsible liberty is a tremendous loss of territory formerly held for the defense of citizen sovereignty and representative government.

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- Consequently, militant advocates of atheistic evolution and moral relativism are motivated to infiltrate taxpayer-funded institutions and use their stature as accredited professors to bewilder and challenge academicians in Bible colleges and seminaries.
- We have not quoted the Supreme Court decisions which have, in fact, declared Secular (atheistic) Humanism to be a RELIGION because the Supreme Court majority has since ignored its own mandate.
- The graveyards of history are strewn with the tombstones of nations who forgot God. “Know therefore that the LORD thy God, he is God, the faithful God, which keepeth covenant and mercy with them that love him and keep his commandments to a thousand generations; then thine heart be lifted up, and thou forget the LORD thy God, which brought thee forth out of the land of Egypt, from the house of bondage; and thou say in thine heart, my power and the might of mine hand hath gotten me this wealth. And it shall be, if thou do at all forget the LORD thy God, and walk after other gods, and serve them, and worship them, I testify against you this day that ye shall surely perish” Deuteronomy 7:9; 8:14, 17, 19.
- The displacement of moral certainty in law and education is NOT an option, but thanks to leftist judges, **our taxes are now financing a state-imposed atheistic religion agenda.**
- What the Supreme Court **has declared** in the past is that it is the American people who are ultimately the supreme court of the land.

What Have Secular Militants Accomplished With Our Money?

Though deceptively presented in school textbooks, the determination of militants to destroy student faith is freely admitted in their own publications.

The following reflects the mind-altering nature of open-mindedness and the atheistic theory of evolution:

1. **The elimination of God:** they proclaim but reject free speech and religious diversity. As a result, students lose the capacity to make right moral decisions.
2. **Doing away with the truth:** they present the moral value of truth as evil and evil as good.
3. **Obliterate belief in the family based upon the marriage of one man and one woman.**
4. **The deification of militant elitists:** they champion the professors of atheistic religio/socio/political exclusivity.
5. **Feel-good emotions are used to justify sin:** secular handlers will not allow anything to be denounced as "sin." Victims self-destruct, wondering why.
6. **Glorification of death:** promoting suicide, abortion, euthanasia, and homosexuality.

Perhaps the most virulent among soft science faculty are the Marxists. There are some 2,450 four-year universities and colleges in the United States. A *Denver Post* article, from August 29, 1989, quoted the *U.S. News and World Report* study by David A. Richardson, "Marxism in U.S. Classrooms." The article stated that some 10,000 Marxists are employed by tenure-granting universities and colleges in America. Two self-declared Marxist historians, Eugene Genovese and William A. Williams, were elected presidents of the Organization of American Historians in successive elections. (See *Understanding the Times*, Dr. David A. Noebel, Harvest House Publishers, 19-20.)

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Who else among us has an employment guarantee? Continuing to fund the salaries of teachers who are sheltered from accountability for all but the non-teaching crimes assures the death of responsible liberty in America.

What else have John Dewey and his converts accomplished in the "TRANSFORMATION OF AMERICAN SOCIETY?" (page 2, paragraph 6 of this booklet).

- The *A Nation at Risk* report on public education is correct. Sheltered by a perverted application of constitutional law, leftists are successfully waging war against America.
- The power of leftist indoctrination on the minds of young law students explains the ignominy of a Supreme Court majority that:
 - Upholds tenure laws which shield teachers from the citizens' school board's desire and need to dismiss those who slam morality or the American "In God We Trust" perspective.
 - Sanctions banning the character-building commandments found in the Bible while ignoring anti-American instruction based upon godless humanist doctrine.
 - Makes prayer in public schools unlawful.
 - Has nullified legislation regulating abortion in all 50 states.
- Predictably, since 1960, "Divorce has quadrupled, births by unwed teen girls is up over 400%, teenage suicide has escalated, and SAT scores have gone down 80 points" (The Heritage Foundation).

- Under **three presidents**, our nation committed itself to stop a takeover of Vietnam by the communists. Over 56,000 Americans died in that war, and the concluding **Tet counter-offensive waged by our military was an overwhelming success**. But, in those few weeks we lost the war politically. This loss was the result of propaganda coming from leftist liberals who had been taught to believe that a communist takeover of Vietnam was more important than sustaining an American victory purchased with the loss of over 56,000 American lives.
- While most Republican Party leaders have resisted the idea of moral relativism, the moral tradition of leaders in the Democrat Party has been hijacked. Democrat Party leaders in the era of President Truman, for example, would never have sanctioned abortion, sodomy, same sex marriage or censorship of moral absolutes found in the Ten Commandments. Measured by political scientists since 1992, atheists have succeeded in becoming a growing component of the Democrat Party leadership (*The Tribune*, Ames, Iowa, August 28, 2004).
- Democrat Party leaders of our day have repeatedly obstructed **government by and for the people**. They have, for instance, blocked the vote by the people's representatives for judge nominees who are unwilling to reinterpret the *U.S. Constitution* and unleash a more aggressive secular leftist agenda. That is NOT democracy.
- Democratic leaders now move with the support of one-third of our nation's electorate. Most of these people are the well-intentioned victim graduates of leftist classroom indoctrination. They have been cheated. They do not know history. **They do not realize that it is ONLY by strict adherence to the *United States Constitution*, which subordinates government to the will of the people, that the tyranny of government power is prevented.**
- Dumbed down by a leftist education monopoly, new generations of America's youth can be compared with the casualties of military conquest. Many have become victims of ruinous lifestyles and others have actually become troopers for the leftist enemy.

Education By and For the People

- The most outlandish demand of teachers' unions and liberal politicians is that taxpayers pay the salaries of teachers embedded at will in the soft sciences. This is the tactic used by communist types to impose a brainwashing regime to subdue and hold the masses in subjection.
- The worldview that is taught to students in teacher training courses predetermines what will be taught at the lower levels of education.
- There is only one language that tenured militants will ever understand. In the process of regaining control over what is taught, the money provided for salaries of secular handlers **must stop**. The money can then go to honest teachers who accept the right of the people's administrators to superintend education **in the public interest**.
- **GOVERNMENT IS NOTHING MORE THAN A REFLECTION OF ITS CITIZENS—THE MORE DECENT THE CITIZENS, THE MORE DECENT THE GOVERNMENT.**

- Rejecting the abuses of elitists and the darkness of atheistic exclusionism, Americans instead choose **the non-sectarian law of God, complete with the blessings inherent in the freedom to teach and practice morality.**

- In contrast to the imposition of an atheistic or theistic sectarian monopoly, the impartial God of Creation advocates freedom for ideas and responsible liberty as a choice. Sectarians may propagate their ideology but may not have the overwhelming power provided by taxing the people. Instead, these sectarians must finance and create their own institutions.

- **“We The People” alone have the power to reclaim education, and Christian citizens have the duty to be politically active.** Here is a simple four-track political action plan:

- 1. Insist that government representatives approve the appointment of judges who practice **constitutional integrity** and do not seek to legislate from the bench.

- 2. Home school parents pay their own way, and, if not already done, be provided free access to public school programs such as band, orchestra, hard science laboratories, and sports.

- 3. Insist that parents be free to send their children to an achieving private school of their choice. Important, and very much in need of our support, these parents should be recognized and reimbursed from taxpayer-funded education dollars for personally fulfilling their role of teaching the hard sciences.

As growth in private schooling and home schooling occurs, government schools will have to improve in order to survive.

- 4. Public (government) schools: **It is the decisions by leaders who are shielded from accountability to the people at the ballot box that have led to corruption in education.**

Therefore, citizens must first of all promote state legislator candidates who will insist that both state and local school boards and local school superintendent candidates stand periodically for election. The public can then sort out administrator and school board candidates by their answers to questions about teacher qualifications and curriculum content, then vote wisely for what is best.

Direct citizen election of **both school board members and superintendents** puts leftist union bosses and stealth proponents of same sex marriage, homosexuality, and the atheistic worldview in the back seat. **This arrangement empowers the many good administrators to reject the leftist lobby and instead actually represent taxpayers.** Those elected to office by the people represent the public consensus until the next election. **Those who find this set-up intolerable are free to establish their own private schools.**

Second, we must work hard to ensure that each state adopts education health standards which mandate unequivocal support of marriage between one man and one woman and abstinence for unmarried men and women. Health standards of the Texas education code provide an example.

Third, we must push for an education code that provides for an inspection period for citizen review and comment on new textbooks being considered for use.

This plan for political action is not complicated. It provides for back-to-the-people control that is so essential to the progress and stability of society. **Test score minimums**

and morality standards can then be applied by like-minded administrators accountable to and empowered by a vote of the people.

Properly managed public schools will NOT bow to demands that the Judeo-Christian values for morality be displaced. Refraining from stealing, lying, slandering, and adultery are universally established requirements of civilized societies. There is one way for our legislators to corral proselytes in the civil liberties unions, the National Education Association, the teachers' labor unions, and the National Association of University Professors. That way is to reject their lobbying and remind them that they are free to ESTABLISH AND FUND their own sectarian schools.

Getting back to the foundation for citizen control established by the *United States Declaration*, passed by Congress on July 4, 1776, the *Northwest Ordinance*, and the *United States Constitution* is most essential.

Communicating the above summary of the problems and needs in education to our uninformed public will provide the bricks and mortar for the victory we seek. When this victory is achieved, decisions for education in the soft sciences will cease to be the purview of leftist missionaries. Education will truly become public, and control will be exercised by and for the people.

How will leftists respond to this? They will be angry and dishonest and do their best to denigrate the back-to-the-people control provisions for education to a final death.

A Test of Wills

The fault for political persuasion used to attain laws which remove school administrators from public election and provide tenure guarantees to teachers in the soft sciences is not the fault of those who achieved the power, for it is their right to try. Rather, the fault is principally on the part of those who, by their inactivity, allowed it to happen. **We are the culprits!**

• **God instituted representative government and empowered man to be responsible and regulate it.** The just powers for government are derived from the consent of the governed. God established social and political principles which are universal, eternal, and controlling. Found in the Holy Bible, they are briefed in the *Declaration of Independence*.

The imposition of atheism (the outlawing of the **non-sectarian God of Creation, prayer, and the Ten Commandments**) in government schools is a blatant attack upon the mindset of American youth. When young people grow up they become voters. These graduates will be supporting like-minded legislator candidates who will have the authority to make our laws and presidential candidates who will have the authority to appoint federal judges.

• The continued removal of moral certainties and established knowledge from education can have but one result, a needlessly tragic outcome.

- The outcome of the political war will be determined by whether or not we are resolute in our determination to care for our families and honor God.
- The challenge now is for us to proceed as if our lives depend upon it **because life does depend upon education reform including control by and for the people!**

The **EXCUSE, used by professionals in education** for discontinuing the election of local school superintendents and leveraging teachers with tenure, was that citizens tend to disagree with some educators and dispute what should be taught. As unpleasant as the argument over opposing points of view can be, **public debate of the issues is the only way voters can become knowledgeable and sensibly evaluate what is best.**

Submitting the issues in dispute to public debate and **SETTLING THEM** by a consensus obtained at the ballot box are **THE LIFEBLOOD OF LIBERTY.**

In fact, these two procedures are part of the divine order which transcends and thereby overpowers worldly reasoning. **By placing our faith for decisions in the hand of God and then proclaiming, defending, explaining, and voting our rights as taxpaying citizens, we can win, and the secular militants will lose.**

Citizen determination that is essential for the victory we seek rests upon the foundation of humility, the worship of God, and obedience. On September 26, 1861, President Abraham Lincoln spoke of our benevolent Creator and paraphrased this promise of God: "If my people, which are called by my name, [1] shall humble themselves, and [2] pray, and [3] seek my face, and [4] turn from their wicked ways; **then will I hear from heaven, and will forgive their sin, and will heal their land.**" II Chronicles 7:14

God's Will That We Boldly Present Our Case: The success of the American Revolution resulted when citizens concerned for independence and the future of their families wisely became **emboldened and made sure that the people within their reach were informed about the enemy.** "My people are destroyed for lack of knowledge" Hosea 4:6.

- We do not, as leftists claim, think we are better than they are, nor do we seek a religious monopoly. The Bible teaches that religion is strictly a personal choice for which individuals are accountable. What we are insisting upon is the right to participate in the debate for public policy.
- Knowing that liberals will reject us in this contest of wills, we must nevertheless courteously but firmly confront them with the requirements of representative government.
- Firmness unifies us as Americans as long as we are not hateful and vindictive when confronting the enemy. Courtesy and firmness help to unify clear-thinking citizens.

Our Response to Evil

Daily Prayer and Work Review Checklist: "And let us not be weary in well doing: for in due season we shall reap, if we faint not." Galatians 6:9

1. Pray for spiritual revival in America. Pray for the President and others who represent us in government.
2. Ask, "What, if anything, do I need to do additionally to secure the spiritual and financial base for my family?"
3. Ask, "**Am I doing my best to get our children and grandchildren** into home schooling or God-honoring private schools?"
4. Participate in the outreach of a Bible-believing church which realizes that essential God-given rights are being aggressively attacked and removed from public life. Church apathy is part of the problem.
5. Write or seek help to write an editorial for the newspaper and contact elected officials at least yearly.

Remind legislators of the harm being caused by **tenure laws** that prevent administrators from firing teachers who make light of the Creator-based concepts of government, morality, and American history. Send your legislators a copy of *The Citizen Letter*. Education should honor virtue and appeal to noble self-restraint rather than to feelings which come from man's fallen nature.

Taxes used for education exceed all other allocations for local government, including police, fire protection, roads, administration, *et cetera*. Removal of tenure for teachers in the soft sciences will help cut off the use of our money for indoctrination based upon atheistic religio/socio/political ideology. The savings in classroom time may then be rightly used in the development of reading, writing, and math skills which are sorely needed. Also, students instructed in history and government courses that do not emphasize the Creator concept outlined in the *American Declaration of Independence* have **not been educated**.

Parents – not teachers – possess the academic freedom to determine what their children are taught. The parent who once had academic freedom should not be deprived because a teacher was hired. It is foolish to yield to the teachers' unions' cry for academic freedom and allow them to rob taxpayers of their freedom to direct education in the public interest.

6. Ask, "What more can I do to support legislator candidates who will work for and uphold the constitutional back-to-the-people control statutes outlined on pages 7 and 8 of this booklet?"

7. **Help to educate the general public.** We must reach beyond the people we know. An estimated 82% of the American people claim to believe in God, prayer, the Bible, and the traditional family; **but most of them are uninformed**. You can accomplish much by giving copies of *The Citizen Letter* to neighbors, friends, as mailing stuffers, *et cetera*.

God is pleased and rewards those who take action and proceed according to His Word:
“And the peace of God, which passeth all understanding, shall keep your hearts . . .”
Philippians 4:7

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About the Author

Author and speaker on the subjects of leadership and group dynamics, Mr. Norris chaired the highly acclaimed Grand Jury investigation of problems in higher education for the 11th Judicial District of Iowa. The study is in “The Citizen Report” chapter of the *Lasting Success* book.

David Norris is the recipient of the 2004 Man of the Year Award from Women For Constitutional Government.

The Norrises have three daughters and nine grandchildren, all home schooled

Recommended for further detailed study: The last three chapters of *Lasting Success*, ISBN 0-943177, \$14.95, by David A. Norris. Available from 1-800-352-0146, 8:00 a.m. to 5:00 p.m. Central time weekdays and <www.tgiftsolution.com>.

Unsolicited comments about the book *Lasting Success*:

“ . . . authoritative presentation of American principles.” — United States Senator

“ . . . needless to say, I couldn’t wrest myself away from it . . .” — Homemaker

“ . . . [It] has been received so well. Registrations for the class using this book are up for the third time.” — Bible seminary

“My compliments to the author . . .” — Family ministry leader

“I thank you from the bottom of my heart.” — Wife of world-famous actor

In *The Citizen Letter* booklet there is a picture of the stained glass window in the Congressional Prayer Room in Washington, D.C.

Kneeling in prayer, George Washington is surrounded by the Bible verse, Psalm 16:1, “Preserve me, O God, for in thee do I put my trust.” The upper and lower medallions represent the Great Seal of the United States. Translated: “A new order of the ages is born” and “This Nation Under God.” Psalm 119:105, “Thy Word is a lamp unto my feet and a light unto my path,” and there are two Bibles at the bottom of the window.

***The Citizen Letter* is also available in booklet form**
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